Table of Contents

Program Description, Mission, and Goals ............................................................................ 1
History and Organizational Structure ................................................................................. 2
Accreditation Status ............................................................................................................ 2
Career Opportunities ......................................................................................................... 3
Requirements for Becoming a Credentialed Registered Dietitian ...................................... 4
Suggestions to Improve Your Chances of Being Selected for Supervised Practice .......... 4
Nutritional Sciences, Dietetics, Degree Curriculum ............................................................ 5
Graduation Requirements .................................................................................................. 6
Suggested Course Sequencing: Nutritional Sciences, Dietetics ......................................... 6
DPD Curriculum and Learning Activities ........................................................................... 7
Admission into the Dietetics Specialization Track ............................................................... 8
Completing the DPD Courses without Earning a Degree in Nutritional Sciences, Dietetics .... 9
International Dietitians Seeking Registration in the U.S. ................................................... 10
Assessment of Prior Learning ............................................................................................. 10
Issuance of a Verification of Completion Statement .......................................................... 11
Costs to Students ............................................................................................................... 12
Available Scholarships ....................................................................................................... 13
Student Progression and Required Advising ..................................................................... 15
Professional Behavior, Student Conduct, and Academic Integrity ..................................... 15
Disciplinary Procedures ..................................................................................................... 16
Student Complaints ............................................................................................................ 16
University Policies and Procedures .................................................................................... 17
Policies Related to Insurance ............................................................................................ 18
Program Contact Information ........................................................................................... 19

Appendices
Appendix A: Program Goals and Objectives ...................................................................... 20
Appendix B: DPD Course List ............................................................................................. 21
Appendix C: ACEND Core Knowledge for the Registered Dietitian/Competencies .......... 22
Appendix D: Curriculum Map and Progression of Curriculum ......................................... 23
Appendix E: Summary of the Code of Ethics of the Academy of Nutrition and Dietetics 27
Appendix F: Summary of the Standards of Professional Performance .............................. 28
Appendix G: Handbook approval process .......................................................................... 29
Appendix H: Declaration signature page ............................................................................. 30
The Dietetics program prepares students for a career as a Registered Dietitian (RD)*, graduate school and employment. RD’s translate the science of nutrition into practical applications for individuals and groups in clinical, food service, or community settings. The curriculum for Dietetics provides an excellent foundation in the biological and chemical sciences and a pre-professional focus emphasizing the application of nutrition through dietetic practice.

The mission of the Didactic Program in Dietetics (DPD) is to prepare dietitians for positions of leadership in health care, education, industry, government, and community health, as well as in professional organizations. The program fills a community need for highly trained nutrition professionals, while providing the academic background for graduate study in nutrition or related fields. The program is dedicated to excellence in intellectual growth, to development of a professional inquiring attitude, and to equality of opportunity.

Dietetics is a dynamic and rapidly evolving field. The DPD’s integration of diverse faculty, courses, and research experiences provides students with a strong foundation in basic sciences and applied dietetics. The aim of the UCB DPD is to produce graduates with fundamental knowledge and tools to be able to interpret, apply and communicate research in nutritional sciences to the general public, health professionals and legislative bodies. The program aims to cultivate students into leaders that shape the future of nutritional sciences and dietetics research, practice, and policy.

This DPD mission is congruent with the missions of the University, the College of Natural Resources, the Department of Nutritional Sciences and Toxicology, and the Scope of Practice for Registered Dietitians.

The program’s goals and objectives reflect the program mission. The two program goals include:

1. The program will produce graduates who are well prepared for a dietetic internship, graduate school, or employment in dietetics or health related fields.
2. The program will produce graduates who are self-confident and have a personal commitment to a high standard of professional behavior.

The thirteen program objectives can be found in Appendix A. The outcome data measuring achievement of program objectives are available to students, prospective students, and the public upon request.

*In March of 2013 the Academy of Nutrition and Dietetics and the Commission on Dietetic Registration approved the optional use of the credential “Registered Dietitian Nutritionist” (RDN) by Registered Dietitians. The RDN is optional and equivalent to the RD credential. This document will refer to the dietitian as an RD.
History and Organizational Structure

The University of California at Berkeley (UCB) is a land grant university created in 1868 when the governor signed the Organic Act merging the existing College of California and the Agricultural, Mining and Mechanical Arts College to form “a complete university”. In 1873 the university moved from Oakland to its present location in Berkeley, CA. The enrollment at the time was 171 students. Enrollment as of February 2012 is approximately 26,000 undergraduate students and 10,000 graduate students.

The first Professor of Nutrition was appointed in 1865 in the College of Agriculture, now known as the College of Natural Resources (CNR). Undergraduate and graduate nutrition programs were first offered by CNR in the Department of Household Science, which became the Department of Home Economics in 1938. Home Economics gave way to the Department of Nutritional Sciences in 1962. In 2000, to more closely reflect the breadth of teaching and research being done, another name change occurred and brought us to the current Department of Nutritional Sciences and Toxicology (DNST).

A program of study in dietetics and nutrition has been in place since about 1916. Various programs have been offered through the years, including a “hospital dietitian’s training course” (1934 UCB General Catalog) and a “curriculum in hospital dietetics” (1954). The latter was a post-baccalaureate program.

The presence of an Academy of Nutrition and Dietetics (formerly known as the American Dietetic Association) program is first mentioned in the 1966-67 UCB catalog. In 1971 UCB participated in a pilot study to develop a curriculum for Plan IV and since has offered an Accreditation Council for Education in Nutrition and Dietetics (formerly known as the Commission on Accreditation for Dietetics Education) approved undergraduate curriculum. In addition, Berkeley had a Coordinated Undergraduate Program in Dietetics from 1973-1992. The Didactic Program in Dietetics (DPD) that is offered today was approved in 1991. It was granted developmental accreditation in 2001 and full accreditation in July, 2002. With the closing of the dietetic internship in the UCB School of Public Health in April, 2007, the DPD is the only dietetics program at UCB.

Three specializations are offered within the Department of Nutritional Sciences: 1) Nutritional Sciences, Dietetics, 2) Nutritional Sciences, Physiology & Metabolism and 3) Toxicology. Approximately 25 students graduate from the Dietetics specialization each year.

Accreditation Status

The Dietetics program at UCB is a Didactic Program in Dietetics (DPD) and is currently accredited by the Accreditation Council for Education in Nutrition and Dietetics Education (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606, (312) 899-0040 ext. 5400.

Graduates of this program must also complete a supervised practice program (dietetic internship) and pass a national examination in order to become a RD.
Career Opportunities

A dietitian is a health professional who assists people of any age to attain optimal nutrition status. Dietitians are trained not only in foods and nutrition; but also in the areas of social sciences, education, business and management. This background prepares the dietitian to apply the science and art of human nutrition to individuals and groups from diverse cultures, with varying nutrition concerns and needs. There are many different specialties within the field of dietetics, and dietitians often pursue more than one. Some of the major areas include:

- **Business and Industry.** Dietitians may be employed to work in a variety of fields including sales/promotion (marketing), worksite wellness programs, product development, and social media. For example, supermarkets hire dietitians to work in the areas of consumer education & food safety.
- **Clinical Dietetics.** As a member of a health care team, a clinical dietitian assesses nutritional needs, develops individual dietary plans, educates and counsels patients and works with the multidisciplinary team to improve patient health. Clinical dietitians may work in hospitals, nursing homes, or outpatient settings.
- **Community Dietetics.** As a member of the community health team, the community dietitian assesses nutritional needs of population groups. These dietitians plan and coordinate nutritional aspects of programs aimed at improving health and preventing disease in the community.
- **Education.** Dietitians in this field plan, implement, and evaluate educational experiences for dietetic, medical, dental, nursing or other health students as well as nutrition classes for preschool and K-12 students. They are employed by universities, acute care facilities or community programs. Advanced preparation in nutrition and education is generally required.
- **Food Service Management.** As part of the management team these dietitians plan, organize, direct and evaluate food service systems. They are actively involved in budgeting, employee training, personnel management, recipe development, establishing and maintaining policies and standards, etc. They may work in schools, senior centers, healthcare facilities, hotels or restaurants.
- **Private Practice/Consultation.** For this field prior experience in dietetic practice in any one of the above areas is often necessary. These entrepreneurial dietitians are usually self-employed and provide advice on services in nutritional care, food service management or consumer education.
- **Research.** This field requires advanced preparation in research techniques and, often, an advanced degree. Typically a research dietitian would work closely with the other investigators in planning and implementing projects that investigate nutrient needs, functions, interactions, etc. in humans or animals. Research activities may be incorporated in all areas of dietetics.

Dietetics is a rewarding profession with an encouraging future. Salaries range from about $40,000-$55,000/yr for a new graduate and can expand beyond $100,000/yr for dietitians with advanced degrees and extensive work experience. Employment opportunities nationwide are excellent. The current emphasis on nutrition and health, and preventative health, in this country enhances ‘marketability’ of the registered dietitian and identifies the dietitian as the only health professional whose primary expertise is nutrition. For more information, consult the Academy of Nutrition and Dietetics website at www.eatright.org.

Career opportunities exist for students in the Dietetics specialization that do not obtain a dietetic internship or do not wish to become a Registered Dietitian. Examples include:

- **Dietetic Technician, Registered.** Upon receiving a verification statement students are eligible to take the DTR exam. This credential allows you to work in healthcare and food service operations. More information can be found at: [http://www.eatright.org/BecomeanRDorDTR/content.aspx?id=8144](http://www.eatright.org/BecomeanRDorDTR/content.aspx?id=8144)
- **Health educator.**
- **Health or food industry sales.**
- **Catering and other restaurant work.**
- **Certified Dietary Manager, foodservice supervisor or management.**
- **Graduate school.**
Requirements for Becoming a Credentialed Registered Dietitian

Upon satisfactory completion of (1) the academic course work in a DPD program, such as the Dietetics specialization at UCB and (2) a post-Baccalaureate program of supervised practice (dietetic internship), the student is eligible to take the nationally administered Registration Examination. Upon passage of this exam the credential of Registered Dietitian (RD) is earned.

Graduates of the Dietetics specialization receive a verification statement indicating they are eligible to apply for a supervised practice program (dietetic internship), in which students will receive practical training in varied aspects of dietetic practice. Such programs are generally nine to twelve months long and provide at least 1,200 hours of supervised practice. There are approximately 250 accredited dietetic internship programs available nationwide.

There is currently a national shortage of dietetic internship positions. In the 2011 spring application period for dietetic internships, there was a 52% match or acceptance rate nationwide. The dietetic program director provides assistance in the application process for supervised practice programs however, completion of the DPD does not guarantee placement in a supervised practice program.

Upon successful completion of the dietetic internship students are eligible to take the Registration Examination. More information about becoming an RD and the RD exam can be found at: http://www.cdrnet.org/certifications/

Dietitians in some states are licensed. Licensure is not available in the state of California.

Suggestions to Improve Your Chances in Being Selected for Supervised Practice

In light of the competitive nature of dietetic internships, the Berkeley program recommends that students go above and beyond in both academic and extracurricular endeavors. To become a strong candidate for a dietetic internship it is highly encouraged that you obtain volunteer or work experience in the dietetics field prior to applying to dietetic internship programs. Suggested locations for volunteer or work experiences include, but are not limited to: clinical setting such as a hospital or skilled nursing facility; a community setting such as a public health program or school garden; a large-scale foodservice operation such as Cal Dining, or in recipe modification or development or a school nutrition program. Many students are opting to take a year between graduation and the supervised practice to gain this extensive experience.

The College of Natural Resources provides various enrichment opportunities such as Undergraduate research opportunities, independent study, and volunteering with the Center for Weight and Health (http://cwh.berkeley.edu/). As available, information about local opportunities will be provided via email and during your bi-annual advising meetings.

Further, we suggest that students expand professional involvement by joining, participating and holding a leadership role in dietetic organizations such as: the Academy of Nutrition and Dietetics, the Bay Area Dietetic Association and the UCB Student Dietetic Association. Each organization offers leadership roles and ways to get involved with the profession. These also serve as resources for students wishing to shadow dietitians in practice.
Nutritional Sciences, Dietetics, Degree Curriculum

The Dietetics Specialization curriculum meets the knowledge requirements of the 2012 ACEND Accreditation Standards. See Appendix D for a table demonstrating the curriculum map and how it relates to the standards.

LOWER DIVISION REQUIREMENTS

Humanities and Social Science (20 units)
- English R1A (or equivalent Reading & Composition course) (4)
- English R1B (or equivalent Reading & Composition course) (4)
- Econ 1, or 2, or 3, Intro to Economics (Macro & Micro) (Econ 2 is not recommended but acceptable) (4)
- Anthro 3, Cultural Anthropology; or Psych 1 or 2, Principles of Psychology; or Soc 3, Principles of Sociology (3-4)
- 5 additional units of humanities and social science course work (you may apply your American Cultures units here)

Biological and Natural Resource Science (13 units)
- NST 10, Intro to Human Nutrition (3)
- Bio 1A, General Biology (3) Bio 1AL, General Biology Lab (2)
- MCB 32, Human Physiology (3) MCB 32L, Human Physiology Lab (IB 132/132L is also acceptable) (2)

Physical Sciences and Math (21 units)
- Chem 1A, General Chemistry (3) Chem 1AL General Chemistry Lab (1)
- Chem 3A, Organic Chemistry (3) Chem 3AL, Organic Chemistry Lab (2)
- Chem 3B, Organic Chemistry (3) Chem 3BL, Organic Chemistry Lab (2)
- Math 16A and Stats 2 (Intro to Statistics) OR Math 1A and Stats 2 OR Math 10A and Math 10B (8 units)

UPPER DIVISION REQUIREMENTS (46 units)
- MCB 102, Principles of Biochem. & Molecular Biology (4)
- NST 103, Nutrient Function & Metabolism (3)
- NST 104, Human Food Practices (2)
- NST 108A, Intro & App of Food Science (3)
- NST 108B, App of Food Science Lab (1)
- NST 135, Food Systems Org & Management (4)
- NST 145, Nutrition Education & Counseling (2)
- NST 160, Metabolic Bases of Human Health and Diseases (4)
- NST 161A, Medical Nutrition Therapy I (4)
- NST 161B, Medical Nutrition Therapy II (4)
- NST 166, Nutrition in the Community (3)
- NST 192, Junior Seminar in Dietetics (1)
- NST 194, Senior Seminar in Dietetics (2)
- PH 162A, Public Health Microbiology* (3)
- UGBA 102A, Intro to Financial Accounting* (3)
- UGBA 105, Intro to Organizational Behavior (3)

UNIVERSITY/CAMPUS REQUIREMENTS:
- Minimum of 120 units (take as many electives as necessary to reach 120 units)
- Entry Level Writing
- American History
- American Institutions
- American Cultures

SUGGESTED DEPARTMENTAL COURSE ELECTIVES
- NST 115, Principles of Drug Action
- NST 170, Experimental Nutrition Laboratory
- NST 190, Introduction to Research in Nutritional Science

* This course is optional if an equivalent lower division course has been taken at a Community College.

All courses are Didactic Program in Dietetics required courses except for any electives taken to meet the 120 units required for graduation, the four University/campus requirements stated above, English, Math, and the additional 5 units of humanities and social sciences. A list of DPD class can be found in Appendix B.

All courses must be taken for a letter grade with the exception of free electives or courses that are only offered on a pass/no pass basis.

A “C-” or better must be earned in all courses required for the major.

The Upper Division DPD curriculum must be completed within 2 years (4 semester, excluding summers) of declaring the Dietetics specialization unless a petition has been approved.
Graduation Requirements

At the start of the term a student will be graduating they must add themselves to the degree list via TeleBEARS. A Bachelor of Science in Nutritional Sciences, Dietetics, degree will be granted after upon successful completion of the curriculum and policies outlined in the section above title, “Nutritional Sciences, Dietetics, Degree Curriculum”. Additional information can be found in the CNR Handbook: [http://nature.berkeley.edu/site/forms/oisa/undergrad_handbook.pdf](http://nature.berkeley.edu/site/forms/oisa/undergrad_handbook.pdf)

Suggested Course Sequencing: Nutritional Sciences, Dietetics

<table>
<thead>
<tr>
<th>Fall</th>
<th>Fr. Yr.</th>
<th>Course</th>
<th>Units</th>
<th>Spring</th>
<th>Fr. Yr.</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 1A/1AL</td>
<td>4</td>
<td>NST 10</td>
<td>3</td>
<td>English R1A</td>
<td>4</td>
<td>American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>NST 10</td>
<td>3</td>
<td>Math 16A</td>
<td>3</td>
<td>Anthro/Psy/Soc</td>
<td>4</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>English R1A</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall</th>
<th>So. Yr.</th>
<th>Course</th>
<th>Units</th>
<th>Spring</th>
<th>So. Yr.</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem 3B/3BL</td>
<td>5</td>
<td>Bio 1A/1AL</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 32/32L</td>
<td>5</td>
<td>Stat 2</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English R1B</td>
<td>4</td>
<td>Econ 1 or 3</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Hum/Soc Science</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall</th>
<th>Jr. Yr.</th>
<th>Course</th>
<th>Units</th>
<th>Spring</th>
<th>Jr. Yr.</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 102</td>
<td>4</td>
<td>NST 135</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 103</td>
<td>3</td>
<td>NST 160</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 192</td>
<td>1</td>
<td>UGBA 102A</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UGBA 105</td>
<td>3</td>
<td>NST 104</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td>Electives</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall</th>
<th>Sr. Yr.</th>
<th>Course</th>
<th>Units</th>
<th>Spring</th>
<th>Sr. Yr.</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 162A</td>
<td>3</td>
<td>NST 161B</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 161A</td>
<td>4</td>
<td>NST 145</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 166</td>
<td>3</td>
<td>NST 194</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 108A</td>
<td>3</td>
<td>Electives</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 108B</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Many courses are prerequisites for subsequent courses. Consult with your Student Affairs Officer or DPD Director prior to deviating from this sequence.
DPD Curriculum and Learning Activities

**DPD Curriculum**
Understanding how the DPD curriculum differs from the Nutritional Sciences, Dietetics, degree curriculum is important for students applying to supervised practice and for students only working towards completing the DPD requirements, and not a degree in Nutrition Sciences, Dietetics.

The DPD curriculum is the same as the degree curriculum (see Nutritional Sciences, Dietetics, Degree Curriculum and Graduation Requirements sections) with the exception of: any free electives taken to meet the 120 units required for graduation, the four University/campus requirements, English, Math, and the additional 5 units of humanities and social sciences. DPD classes can be organized according to whether they are DPD Science or DPD Professional courses, which is a required distinction on the supervised practice application. A list of DPD courses can be found in Appendix B.

**Learning Activities**
The DPD Program provides learning through classroom instruction, laboratory experiences, discussion, field trips, role-play, simulations, and supervised practice. In the event of a course offering supervised practice (teaching in schools, working in a food service operation), students will always be regarded as students and in the process of learning, and will never be used as a replacement for an employee.
Admission into the Dietetics Specialization

Declaring Dietetics from a major within CNR
Students eligible for the Dietetics specialization will have completed the lower division requirements, have a minimum GPA of 3.0 and must have completed the lower division requirements with a C- or better in all courses. The minimum GPA is in place due to department resources and to assist in identifying individuals that have a higher chance of completing the educational pathway of becoming a registered dietitian, which includes being accepted into and completing a dietetic internship. Lower division requirements are described above in the section titles, “Degree Curriculum and Graduation Requirements” or can be found in the CNR handbook: http://nature.berkeley.edu/site/forms/oisa/undergrad_handbook.pdf.

Towards the end of spring semester of sophomore year students can request a meeting with the DPD Director to discuss the option of declaring dietetics. Prior to the meeting students should submit a brief statement to the DPD Director discussing why they want to declare dietetics and how they intend to obtain nutrition-related experiences prior to graduation (voluntary or paid). Students should bring the following with them to the meeting:
- An unofficial set of transcripts
- A copy of the statement
- Completion of a “Change of Majors” form: http://cnr.berkeley.edu/site/forms/oisa/change_college.pdf

Declaring Dietetics from a major outside of CNR
Students wishing to transfer into dietetics from another college within UCB, must also apply to CNR. Learn more at: http://nature.berkeley.edu/node/141

Transfer students
Transfer students can apply to the Dietetics specialization. More information can be found at: http://nature.berkeley.edu/site/transfer_admissions.php

Students that already have a Bachelor degree
The Nutritional Sciences major with the dietetic track is under the College of Natural Resources (CNR) at UCB. CNR does not accept second-time Bachelor degree candidates. The DPD Program at UCB is intended for students obtaining their first Bachelor degree. We do not offer a second Bachelor degree or a Master’s degree with the required DPD courses.

If there is space in the UCB DPD program, which is assessed in mid-June of each year, non-degree students may be permitted to take the DPD classes to work towards earning a verification statement. See the section, “Completing DPD Courses without Earning a Degree in Nutritional Sciences, Dietetics”, for more information on this option.
Completing DPD Courses without Earning a Degree in Nutritional Sciences, Dietetics

The UCB DPD program is designed to provide an undergraduate degree along with the required courses (DPD) for entry into a dietetic internship. Each year enrollment in the program varies and at times there may be space for non-matriculating students to complete the DPD courses without earning a degree.

Minimum eligibility. Students may be eligible to take DPD courses as a non-matriculating student if the following are satisfied:

- Completion of the required lower division courses (see the DPD Curriculum section).
- Cumulative GPA of a 3.0 or better in previous coursework with no grade lower than a B for all previously taken DPD Professional courses and C- for all DPD Science courses (see Appendix B).
- Previously taken DPD courses must have been taken for a letter grade.
- 2-3 high quality nutrition related experiences.
- Minimum of two strong letters of recommendation or have been accepted into a graduate program at UCB.
- UCB DPD requires all upper division DPD courses (3 digit courses), excluding biochemistry, microbiology, accounting and organizational behavior, to have been taken within 5 years from the date of transcript evaluation. Students will be required to repeat courses taken more than 5 years ago.

Fees. Students completing the DPD courses, without earning a degree, would take courses through UCB Extension as a concurrently enrolled student. The fee schedule for this type of student can be found on this website: [http://extension.berkeley.edu/info/concurrent.html#fees](http://extension.berkeley.edu/info/concurrent.html#fees)

Application Process. The following documents must be submitted prior to June 15 to apply to take the DPD courses as a non-matriculating student. Assessment of space in the program and applications will be done in July and August and applicants will be notified of their acceptance prior to August 1.

- Completion of the Required DPD Courses & Course Equivalence Table (email program Director for a copy)
- Official transcripts from all colleges attended
- Resume
- Personal statement indicating your intentions and interest in becoming a Registered Dietitian
- 2 letters of recommendation (for those not enrolled or accepted into a UCB graduate program)

Please mail the above documents to:
Mikelle McCoin, MPH, RD
Director, Didactic Program in Dietetics
Nutritional Sciences and Toxicology
University of California, Berkeley
223 Morgan Hall
Berkeley, CA 94720

Program Director Contact Information: Mikelle McCoin, mikellem@berkeley.edu

Acceptance. The DPD Director will assess space in the program and will notify applicants prior to August 1. Soon thereafter, a declaration of intent to complete the DPD courses and schedule for completion will need to be signed. Achievement of minimum eligibility does not guarantee acceptance into the program.
International Dietitians Seeking Registration in the U.S.

Dietitians who received their education outside of the US may be eligible for reciprocity with the Accreditation Council for Education in Nutrition and Dietetics (http://www.eatright.org/ACEND/content.aspx?id=239).

Dietitians who do not qualify for reciprocity but wish to become Registered Dietitians in the US may be able to obtain a Verification Statement by meeting the criteria outlined in the section titled, “Issuance of a Verification of Completion statement for non-UCB Degreed Students”.

Prior to assessing eligibility to take the DPD courses as a non-matriculating student, students must have credentials from any educational institution outside of the United States verified and transcripts translated by one of the credentials evaluation services listed at the Academy of Nutrition & Dietetics. Transcripts are preferably evaluated by:

International Education Research Foundation
P.O. Box 3665
Culver City, CA 90231-3655
Phone: 1(310) 258-9451; Fax: (310) 342-7086
Email: info@ieft.org
View their website for updates: www.ierf.org

Information on other validation agencies can be found at:
http://www.eatright.org/students/getstarted/international/agencies.aspx

The transcript evaluation should include:

a. U.S. degree equivalence – Is the foreign degree(s) equivalent to a B.S. degree in the U.S.? Please make sure the evaluation report states the degree equivalence “from a “regionally accredited” institution in the US.

b. Semester units received for each course taken.

c. Translation of grades (e.g. %, etc.) received to letter grades (A,B,C,D,F,P,etc.).

This process may take 1-2 months depending on the information you provided to the agency. When credentials have been evaluated by one of these services, the individual can apply to complete the DPD courses without earning a degree and should follow the application process listed in the section title, “Completing a Degree Without Earning a Degree in Nutritional Sciences, Dietetics”.

Assessment of Prior Learning

Students with upper division coursework from another institution that wish to have that coursework considered for substitution of UCB upper division coursework must submit official transcripts from all institutions attended, provide copies of syllabi, assignments and/or exams to provide documentation of course content. The DPD Director will review the documentation and determine course equivalency for UCB upper division courses. All upper division courses must have been taken within 5 years to be eligible for course substitution with the exception of biochemistry, microbiology, accounting and organizational behavior. If substantial prior experience or exposure in the area has been achieved, the student will have to pass a comprehensive exam on the subject matter to have this experience considered for course equivalency. Prior experience most often relates to work and teaching experience.
**Issuance of a Verification of Completion Statement**

**Nutritional Sciences, Dietetics specialization Degree students**
After successful completion of the DPD coursework and verification of degree by the Office of the Registrar, for matriculating students, a Verification of Completion statement will be issued. The DPD Director signature of this form verifies that the individual has successfully completed the dietetic requirements. Students will be mailed 5 original copies of the Verification of Completion statement. An original copy must be given to the Dietetic Internship Director prior to beginning a dietetic internship program and must be produced prior to applying to take the Dietetic Technician, Registered (DTR) exam. The DPD Program Director retains a copy of the verification statement indefinitely.

Prior to graduation students will need to provide the DPD Director with a permanent address to mail the original copies.

**Non-UCB Degree Students**
To earn a verification of completion statement from UCB without earning a Bachelor of Science degree, the individual must: a) complete the UCB DPD curriculum or equivalent coursework (see DPD curriculum section), b) earned a letter grade in all DPD or equivalent courses with the exception of courses that are only offered on a pass/no pass basis, c) earned a letter grade of a C- or better in all DPD courses, d) have completed the DPD classes within 2 years of declaring the Dietetics specialization or starting the dietetic classes at UCB, unless a petition has been approved, e) hold a bachelor degree and f) complete a minimum of 20 units at UCB (approximately 50% of the NST unit requirements), which must include Metabolic Bases of Human Health and Diseases (NST 160), Medical Nutrition Therapy (NST 161A/161B), and Senior Seminar (NST 194).
The cost for completing the courses in the Dietetics track include the University fees, textbooks, supplemental lab fees, fees for special course activities, membership in the Academy of Nutrition & Dietetics and professional liability insurance. To continue the educational pathway of becoming a registered dietitian students will incur fees related to, applying to and attending dietetic internships. Students who have financial hardship can meet with the DPD Director to discuss options for reduced fees.

**University fees:** Tuition costs can be found at: [http://registrar.berkeley.edu/feesched.html](http://registrar.berkeley.edu/feesched.html)

**Travel & Housing:** Costs for travel to campus and housing vary.

**Textbooks:** As of December 2011, the average cost of a textbook in the Department of NST was $95.00. Some courses require more than one textbook and others require no textbooks.

**Supplemental lab fees:** In NST two courses have supplemental lab fees NST 108B ($86.00) and NST 135 ($62.00). These fees assist in purchasing food supplies for the courses, equipment and cover field trip expenses. Chemistry and biology lab may also require supplemental fees, please check with those departments to obtain the most recent fee data.

**Additional course fees:** At times courses may require supplemental materials for completion of classroom projects. Supplies may include materials or food products for implementing lesson plans or extra fees for special field trips. These additional fees will be clearly outlined on the course syllabi and at times may be non-obligatory as students are offered optional assignments in lieu of the fee-incurred activity. As part of field experience in some courses a background check and TB test may be required.

**Membership in the Academy of Nutrition & Dietetics:** The dietetics track is a pre-professional program with a goal of producing leaders and professionals of the Academy of Nutrition & Dietetics. By holding a student membership, students can access member only sections and the Evidence-Analysis Library. Access to these sections is critical for completing many assignments in the DPD courses. Membership allows students to understand the organization and the professional standards of the organization. Junior and Senior dietetic students are expected to maintain a student membership; fees are approximately $60.00 per year.

**Professional liability:** To be protected in the event of a malpractice claim while participating in a required course activity or volunteer activity, students are highly encouraged to purchase Student Professional Liability Insurance. The cost is approximately $25/year.

**Drug testing, TB testing or criminal background check fees:** Although unlikely, if drug testing or criminal background checks are required for out-of-classroom activities, such as teaching in the K-12 environment, the cost of these tests will be those of the student.

**Dietetic Internship Application Process & Programs:** In the February prior to graduation, students are eligible to apply for dietetic internships. The fees associated with this include an application fee to each program (approximately $50/program) and a service fee to a D & D Digital, the company that matches applicants and programs (approximately $50). Dietetic internships range in cost and each program should be contacted to learn more about their specific fees.
Available Scholarships

Department Scholarships

**The Helen Francis Goodwin MacCollister Scholarship, In Dietetics and Nutrition**
Mrs. MacCollister was a 1930 graduate of UC Berkeley. She went on to earn a M.E. in Education and an M.A. in Languages in Literature and did a clinical internship in Dietetics at Stanford University Hospital. She became Chief Dietitian at French Hospital in San Francisco and taught culinary arts and adult education. Her last contribution to education was to establish endowed scholarships in her name at the educational facilities she had been associated with.

This $500.00 award was established to recognize and assist an outstanding undergraduate student pursuing a bachelor’s degree in Nutritional Science: Dietetics. Recipient shall be selected from a pool of undergraduate students. The recipient shall be a native born US citizen (preference given to Californians).

Students can nominate themselves by submitting an application. NST Faculty can also nominate a student with a letter but a completed application is still required. The recipient must write a letter of acknowledgment to the MacCollister Family Trust.

**Edith G. Stokstad Memorial Fund, For Undergraduate Study in Nutritional Sciences**
This $500.00 award was established by friends and family of Edith G. Stokstad to recognize outstanding undergraduate students conducting research with faculty in nutrition.

Recipient shall be selected from a pool of undergraduate students pursuing the Nutritional Sciences degree or other studies in which nutrition is a core component. Recipient shall have demonstrated exceptional merit, initiative, and dedication in their academic work conducting research.

Students can nominate themselves by submitting an application. NST Faculty can also nominate a student but a completed application is still required. Recipients must write a letter of acknowledgment to the Stokstad family.

**The Elaine Hope Scholarship in Dietetics and Nutrition**
This $800 award was established to assist an undergraduate or graduate student studying nutrition with a preference for a minority student interested in health education in inner city education. The student shall be identified, screened and selected by the office of student affairs and instruction. The recipient must write a letter of acknowledgment to the Elaine Hope Award.

Students can nominate themselves by submitting an application. NST Faculty can also nominate a student with a letter but a completed application is still required.

Application Procedures

1. Request an application from Nicole Lowy. Completed application can be emailed to nlowy@berkeley.edu for undergraduate applicants, and faith@berkeley.edu for graduate student applicants.
2. Deadline: April 1
**Dietetics Professional Meeting Scholarship**

The Dietetics program receives a dietetics-specific donation that allows the program to sponsor the attendance of one professional meeting per dietetic student during their tenure as a dietetic major. The goal of this experience is to provide an opportunity for students to practice and develop professional attitudes and begin to understand the value of the Academy of Nutrition and Dietetics and its affiliates.

Sponsorship is not guaranteed for every student and will only continue as long as funds remain available.

Qualifications:
*Must be a declared dietetics specialization undergraduate student.

*Sponsorship cannot exceed $75 and will only cover meeting registration fees.

*Can only attend a DPD Director approved meeting hosted by the Academy of Nutrition & Dietetics or an affiliate. Approved meetings include:

  - CDA Annual Meeting
  - BADA or DVA meetings
  - Public Policy Workshop, CDA

Application Procedures:

*Please provide Mikelle, via email or in person, a completed registration form (without payment information) by the early-bird registration deadline.

*Post event, please write a brief reflection statement indicated what was gained from this experience. These statements will be shared with the donor.
**Student Progression and Required Advising**

**Student Progression**
Students are evaluated in many ways and may include quizzes, exams, assignments, group collaborations, and/or discussions. At a minimum, students are assessed mid-way and at the conclusion of each semester. At the end of the semester grades are issued that reflect student mastery of course content. Course performance and grades are discussed with faculty advisors each semester, which allows for early detection of academic difficulty in the dietetics specialization. If a GPA falls below a 2.0 the student will be placed on academic probation. At this time students would further meet with a CNR advisor and faculty to determine a plan for improvement. Additional information about this consequence can be found on the CNR website (http://nature.berkeley.edu/site/changing_status.php) or in the CNR handbook.

Students have access to remedial instruction through support from Graduate Student Instructors and during faculty office hours. The larger general education courses, including Introduction to Nutrition, offer additional tutoring services through the Student Learning Center (http://slc.berkeley.edu/general/index.htm). CNR offers chemistry support for CNR students (http://nature.berkeley.edu/undergraduate-student-resources). Students are encouraged to study in groups.

**Required Advising**
Dietetic students are advised by College of Natural Resources undergraduate affairs advisors through the Office of Instruction and Student Affairs (260 Mulford Hall), and by Nutritional Sciences & Toxicology, Dietetics, DPD faculty. Dietetic students are required to meet with their assigned faculty advisor once every semester to discuss sequencing of courses, grades, student performance and professionalism, student concerns and strategies to become a strong candidate for a dietetic internship. The required advising is an opportune time for students to learn more about the profession and to build a relationship with faculty. Student Affair Officers assign students a faculty advisor.

If students are not succeeding in the program, either academically or professionally, a plan of action will be developed to assist the student and/or alternative career opportunities will be discussed. The student may be referred to the Student Learning Center or Career Center for further assistance.

**Professional Behavior, Student Conduct, and Academic Integrity**

The DPD is a pre-professional program of the Academy of Nutrition & Dietetics. The Dietetics program is designed in such a way that as students move from freshmen to seniors they grow into entry-level healthcare professionals. By senior year students should exude attitudes consistent with an entry-level practitioner, which includes professional behaviors, leadership, self-directed learning, high-quality work, advocacy and service to the profession and community. Students are expected to conduct themselves in a professional manner and in accordance with the Code of Ethics of the Academy of Nutrition & Dietetics (Appendix E). By the time students graduate from the DPD program, they should be prepared to practice in a professional manner and according to the Academy of Nutrition and Dietetics Standards of Professional Performance (Appendix F).

In addition to the Code of Ethics of the Academy of Nutrition & Dietetics, students are expected to abide by the University Campus Code of Student Conduct: http://sa.berkeley.edu/student-code-of-conduct. The code refers to all forms of academic misconduct along with other forms of unauthorized conduct.
Disciplinary Procedures

Students not abiding by the Code of Ethics of the Academy of Nutrition & Dietetics will be addressed by the DPD Director and complaints will be reported to the Code of Ethics committee of the Academy of Nutrition & Dietetics and appropriate measures will be taken. [http://www.eatright.org/About/Content.aspx?id=8176](http://www.eatright.org/About/Content.aspx?id=8176)

Students not abiding by the University Campus Code of Student Conduct will be reported to the Center for Student Conduct. [http://sa.berkeley.edu/student-code-of-conduct#CONDUCT_PROCEDURES](http://sa.berkeley.edu/student-code-of-conduct#CONDUCT_PROCEDURES)

Students not able to maintain a 2.0 GPA will be placed on academic probation and may experience additional consequences: [http://nature.berkeley.edu/site/changing_status.php](http://nature.berkeley.edu/site/changing_status.php)

Student Complaints

Most student complaints can be resolved on an informal basis by communication between the faculty and student. Students who believe they are subject to unfair practices should first discuss their concern with the instructor directly, then they can contact the DPD Director and, if necessary, the Chair of the department. Should the situation be unresolved by these informal means, then may follow the formal UCB campus student grievance procedures: [http://students.berkeley.edu/uga/grievance.stm](http://students.berkeley.edu/uga/grievance.stm).

If the complaint relates to accreditation status or the performance of the DPD, and all other options with the program and University have been exhausted, then students should contact the Accreditation Council for Education in Nutrition and Dietetics Education (ACEND) of the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606, (312) 899-0040 ext. 5400.
# University Policies and Procedures

The University has established policies and procedures that will guide you through your academic career:

<table>
<thead>
<tr>
<th>Policy</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Natural Resources (CNR) Policies &amp; Handbook</td>
<td><a href="http://nature.berkeley.edu/site/forms/oisa/undergrad_handbook.pdf">http://nature.berkeley.edu/site/forms/oisa/undergrad_handbook.pdf</a></td>
</tr>
<tr>
<td>Withdrawal &amp; Refund of Tuition &amp; Fees</td>
<td><a href="http://registrar.berkeley.edu/GeneralInfo/stucal.html">http://registrar.berkeley.edu/GeneralInfo/stucal.html</a></td>
</tr>
<tr>
<td>Protection &amp; privacy of student information &amp; access to personal file</td>
<td><a href="http://registrar.berkeley.edu/ferpa.html">http://registrar.berkeley.edu/ferpa.html</a></td>
</tr>
<tr>
<td>Health services</td>
<td><a href="http://uhs.berkeley.edu/">http://uhs.berkeley.edu/</a></td>
</tr>
<tr>
<td>Financial aid resources</td>
<td><a href="http://www.berkeley.edu/apply/aid.shtml">http://www.berkeley.edu/apply/aid.shtml</a></td>
</tr>
<tr>
<td>CNR academic probation &amp; dismissal</td>
<td><a href="http://nature.berkeley.edu/site/changing_status.php">http://nature.berkeley.edu/site/changing_status.php</a></td>
</tr>
<tr>
<td>Repaying your loan</td>
<td><a href="http://financialaid.berkeley.edu/repaying-your-loan">http://financialaid.berkeley.edu/repaying-your-loan</a></td>
</tr>
<tr>
<td>Course repeat policy</td>
<td><a href="http://nature.berkeley.edu/site/index.php">http://nature.berkeley.edu/site/index.php</a> (policy is listed in the handbook)</td>
</tr>
<tr>
<td>Nondiscrimination</td>
<td><a href="http://ophd.berkeley.edu/">http://ophd.berkeley.edu/</a></td>
</tr>
<tr>
<td>Insurance policies: health, events and activities, student travel, tuition and renters.</td>
<td><a href="http://riskservices.berkeley.edu/student">http://riskservices.berkeley.edu/student</a></td>
</tr>
</tbody>
</table>
Policies Related to Insurance

Please understand the following about your risks and liability as a student:

The Office of the Chancellor, Risk Services, provides information regarding student liability and insurance. Students should read about their risk and liability at: http://riskservices.berkeley.edu/student. The University does not extend insurance to students. As a student you are liable for any claims brought forth during your experiences off campus. Therefore, it is recommended that students going off-campus get additional insurance (depending on the nature of the activity or if a Certificate of Insurance is requested by the venue):

**Professional Liability:** To be protected in the event of a malpractice claim while participating in a required course activity or volunteer activity, students are highly encouraged to purchase Student Professional Liability Insurance.

The University of California, Berkeley, does not endorse any particular insurer. Thus the following information is intended solely to assist you in obtaining coverage and you may wish to seek an insurer other than the ones listed here:

Health Providers Service Organization
1-800-982-9491
http://www.hpso.com/professional-liability-insurance/student-coverage-description.jsp

Marsh US Consumer
1-800-503-9230
http://www.proliability.com/professional-liability-insurance/students

**General Liability Self-insurance:** To provide coverage for losses such as bodily injuries, personal injuries (e.g. emotional distress), property damage, products/completed operations losses (e.g. manufacturing defects), errors and omissions losses (e.g. erroneous professional advice) etc.
Program Contact Information

**Director, Didactic Program in Dietetics**
Mikelle McCoin, MPH, RD  
(510) 642-2790  
mikellem@berkeley.edu  
Department of Nutritional Sciences & Toxicology  
223 Morgan Hall #3104  
UC Berkeley, Berkeley, CA 94720

**Undergraduate Major Advisor**
Nicole Lowy, MA, MS  
(510) 642-2879  
dnst@ berkeley.edu  
Nutritional Sciences & Toxicology majors  
College of Natural Resources Student Affairs Office  
260 Mulford Hall  
UC Berkeley, Berkeley, CA 94720
Appendix A: UCB Dietetics Program Goals and Objectives

Thirteen program objectives are monitored on a yearly basis to measuring program effectiveness.

Program Goal #1: The program will produce graduates who are well prepared for a dietetic internship, graduate school, or employment in dietetics or health related fields.
   - **Objective #1:** Over a 5-year period, 80% or more of recent graduates will rank their knowledge as “average” or higher when surveyed upon graduation.
   - **Objective #2:** Over a 5-year period, 80% or more of graduates will rank their preparedness for post baccalaureate internship, graduate school, and/or job performance as “prepared” or higher when surveyed at 12-18 months post-graduation.
   - **Objective #3:** Over a 5-year period, 80% or more of Dietetic Internship Directors will rank graduates’ academic knowledge preparedness as “prepared” or higher.
   - **Objective #4:** Over a five-year period, the pass rate for program graduates taking the registered examination for the first time will be at least 90%.
   - **Objective #5:** Over a five-year period, 50% of DPD graduates will apply to supervised practice programs within 12 months of graduation.
   - **Objective #6:** Over a five-year period, 60% of those applying to supervised practice programs within 12 months of graduation will be accepted.
   - **Objective #7:** Over a five-year period, 70% of those that did not apply to or get accepted into supervised practice program within 12 months of graduation will have either a) been accepted to graduate school, b) taken the DTR exam or c) obtained employment in dietetics or a related field or sought and obtained employment outside of dietetics within 1 year of graduation.
   - **Objective #8:** Ninety percent (90%) of students will complete the DPD requirements within three years (150% of time) of declaring the Dietetics specialization.

Program Goal #2: The program will produce graduates who are self-confident and have a personal commitment to a high standard of professional behavior.
   - **Objective #9:** Over a 5 year period, 85% of recent graduates will indicate the DPD helped them to develop professional preparedness by answering agree or higher when asked about questions related to professionalism and functionality when surveyed upon graduation.
   - **Objective #10:** Over a 5 year period, 85% of graduates will indicate the DPD helped them to develop professional preparedness by answering agree or higher when asked about questions related to professionalism and functionality when surveyed 12-18 months post-graduation.
   - **Objective #11:** Over a 5 year period, eight-five percent 85% of Dietetic Internship Directors will consider UCB graduates to be professional and functional by responding agree or higher to questions related to professionalism and functionality.
   - **Objective #12:** Over a 5 year period, 80% of graduates will indicate they volunteered in the community outside of classroom projects or participated in professional organizations while at UCB.
   - **Objective #13:** Over a 5 year period, 75% of graduates will feel they had adequate role models and mentors while at UCB when surveyed upon graduation.
Appendix B: DPD Course List

The following are the UCB DPD courses. Additional courses are required for those earning a degree in Nutritional Sciences, Dietetics (see the section titled, “Degree Curriculum and Graduation Requirements”)

DPD Science Courses
Bio 1A, General Biology (3)
Bio 1AL, General Biology Lab (2)
MCB 32, Human Physiology (3)
MCB 32L, Human Physiology Lab (IB 132/132L is also acceptable) (2)
MCB 102, Principles of Biochem. & Molecular Biology (4)
Chem 1A, General Chemistry (3)
Chem 1AL General Chemistry Lab (1)
Chem 3A, Organic Chemistry (3)
Chem 3AL, Organic Chemistry Lab (2)
Chem 3B, Organic Chemistry (3)
Chem 3BL, Organic Chemistry Lab (2)
PH 162A, Public Health Microbiology (3)

DPD Professional Courses
Econ 1, or 2, or 3, Intro to Economics (Macro & Micro) (Econ 2 is not recommended but acceptable) (4)
Anthro 3, Cultural Anthropology; or Psych 1 or 2, Principles of Psychology; or Soc 3, Principles of Sociology (3-4)
Stats 2, Intro to Statistics (Stats 20 or 21 are also accepted) (4)
UGBA 102A, Intro to Financial Accounting (3)
UGBA 105, Intro to Organizational Behavior (3)
NST 10, Intro to Human Nutrition (3)
NST 103, Nutrient Function & Metabolism (3)
NST 104, Human Food Practices (2)
NST 108A, Intro & App of Food Science (3)
NST 108B, App of Food Science Lab (1)
NST 135, Food Systems Org & Management (4)
NST 145, Nutrition Education & Counseling (2)
NST 160, Metabolic Bases of Human Health and Diseases (4)
NST 161A, Medical Nutrition Therapy (4)
NST 161B, Medical Nutrition Therapy (4)
NST 166, Nutrition in the Community (3)
NST 192, Junior Seminar in Dietetics (1)
NST 194, Senior Seminar in Dietetics (2)
Appendix C: ACEND DPD Core Knowledge for the Registered Dietitian/Competencies

Accreditation Council for Education in Nutrition and Dietetics (ACEND) accreditation standards regarding core knowledge for the registered dietitian (KRD)/competencies are found below:

1. Scientific and Evidence Base of Practice: integration of scientific information and research into practice.
   KRD 1.1: The curriculum must reflect the scientific basis of the dietetics profession and must include research methodology, interpretation of research literature and integration of research principles into evidence-based practice.

2. Professional Practice Expectations: beliefs, values, attitudes and behaviors for the professional dietitian level of practice.
   KRD 2.1: The curriculum must include opportunities to develop a variety of communication skills sufficient for entry into pre-professional practice.
   KRD 2.2: The curriculum must provide principles and techniques of effective counseling methods.
   KRD 2.3: The curriculum must include opportunities to understand governance of dietetics practice, such as the Scope of Dietetics Practice and the Code of Ethics for the Profession of Dietetics; and interdisciplinary relationships in various practice settings.

3. Clinical and Customer Services: development and delivery of information, products and services to individuals, groups and populations.
   KRD 3.1: The curriculum must reflect the principles of Medical Nutrition Therapy and the practice of the nutrition care process, including principles and methods of assessment, diagnosis, identification and implementation of interventions and strategies for monitoring and evaluation.
   KRD 3.2: The curriculum must include the role of environment, food, nutrition and lifestyle choices in health promotion and disease prevention.
   KRD 3.3: The curriculum must include education and behavior change theories and techniques.

4. Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.
   KRD 4.1: The curriculum must include management and business theories and principles required to deliver programs and services.
   KRD 4.2: The curriculum must include content related to quality management of food and nutrition services.
   KRD 4.3: The curriculum must include the fundamentals of public policy, including the legislative and regulatory basis of dietetics practice.
   KRD 4.4: The curriculum must include content related to health care systems.
   KRD 4.5: The curriculum must include content related to coding and billing of dietetics/nutrition services to obtain reimbursement for services from public or private insurers.

5. Support Knowledge: knowledge underlying the requirements specified above.
   KRD 5.1: The food and food systems foundation of the dietetics profession must be evident in the curriculum. Course content must include the principles of food science and food systems, techniques of food preparation and application to the development, modification and evaluation of recipes, menus and food products acceptable to diverse groups.
   KRD 5.2: The physical and biological science foundation of the dietetics profession must be evident in the curriculum. Course content must include organic chemistry, biochemistry, physiology, genetics, microbiology, pharmacology, statistics, nutrient metabolism and nutrition across the lifespan.
   KRD 5.3: The behavioral and social science foundation of the dietetics profession must be evident in the curriculum. Course content must include concepts of human behavior and diversity, such as psychology, sociology or anthropology.
Appendix D: Dietetics Curriculum Map and Progression of Curriculum

**Curriculum Map**
This table aligns UCB courses with the core knowledge requirements for the RD, which can help the student identify the courses in which students are being taught specific knowledge requirements. The core knowledge requirements can be found in Appendix C.

<table>
<thead>
<tr>
<th>Courses (units)</th>
<th>KRD 1.1</th>
<th>KRD 2.1</th>
<th>KRD 2.2</th>
<th>KRD 2.3</th>
<th>KRD 3.1</th>
<th>KRD 3.2</th>
<th>KRD 3.3</th>
<th>KRD 4.1</th>
<th>KRD 4.2</th>
<th>KRD 4.3</th>
<th>KRD 4.4</th>
<th>KRD 4.5</th>
<th>KRD 5.1</th>
<th>KRD 5.2</th>
<th>KRD 5.3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chem 1A: General Chemistry (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Chem 1AL: General Chemistry Lab (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 10: Intro to Human Nutrition (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 2</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chem 3A: General Chemistry (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Chem 3AL: General Chemistry Lab (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Semester 3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chem 3B: General Chemistry (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Chem 3BL: General Chemistry Lab (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>MCB 32: Human Physiology (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>MCB 32L: Human Physiology Lab (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Semester 4</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bio 1A: General Biology (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Bio 1AL: General Biology Lab (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Stat 2: Intro to Statistics (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Econ 1 or 3: Intro to Economics (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Semester 5</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 102: Principles of Biochem. &amp; Molecular Biology (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 103: Nutrient Function &amp; Metabolism (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 192: Junior Seminar (1)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UGBA 105: Intro to Organizational Behavior (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Semester 6</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 135: Food Systems Org &amp; Management (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 160: Metabolic Bases of Human Health and Diseases (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>UGBA 102A: Intro to Financial Accounting (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 104: Human Food Practices (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Semester 7</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 162A: Public Health Microbiology (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 161A: Medical Nutrition Therapy I (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 166: Nutrition in the Community (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 108A: Intro &amp; App of Food Science (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 108B: App of Food Science Lab (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>Semester 8</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 161B: Medical Nutrition Therapy II (4)</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>NST 145: Nutrition Education &amp; Counseling (2)</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NST 194: Senior Seminar in Dietetics (2)</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

23
Progression of Curriculum
This diagram maps the progression of prerequisite and foundation courses to more advanced courses. This demonstrates how students progress from introductory to advanced learning and build on previous knowledge and experience. Following the recommended sequencing of courses found in the section titles, “Suggested Course Sequencing” will ensure students have adequate foundation knowledge prior to taking upper division courses.
Food and Food Systems Series

- NST 135 Food Systems Organization and Management*
- NST 104 Human Food Practices*
- NST 108A Intro and Application of Food Science
- NST 108B Application of Food Science Laboratory

*Also included on another series of courses

Professional Development Series

- NST 192 Junior Seminar in Dietetics
- NST 104 Senior Seminar in Dietetics

Community Nutrition Series

- Anthro 3 Cultural Anthropology (Or Alternate)
- NST 10 Intro to Human Nutrition
- NST 166 Nutrition in the Community
- NST 104 Human Food Practices* (recommended prior to NST 166)

*Also included in another series of courses.
Business & Foodservice Management Series (Recommended)

NST 10
Intro to Human Nutrition

Econ 1,2 or 3
Intro to Economics

Stats 2
Intro to Statistics

UGBA 105
Intro to Organizational Behavior

UGBA 102A
Intro to Financial Accounting

NST 135 Food Systems
Organization & Management
Appendix E: Summary of the Code of Ethics of the Academy of Nutrition and Dietetics

This is a summary of the 19 Principles of the Code of Ethics of the Academy of Nutrition and Dietetics. Students are expected to abide by these principles while enrolled in the UCB DPD program. Upon graduation the Code of Ethics applies to all members of the Academy of Nutrition and Dietetics and all registered dietitians or dietetic technicians, registered, whether they are Academy members or not.

Fundamental Principles
1. The dietetics practitioner conducts himself/herself with honesty, integrity, and fairness.
2. The dietetics practitioner supports and promotes high standards of professional practice. The dietetics practitioner accepts the obligation to protect clients, the public, and the profession by upholding the Code of Ethics for the Profession of Dietetics and by reporting perceived violations of the Code through the processes established by ADA and its credentialing agency, CDR.

Responsibilities to the Public
3. The dietetics practitioner considers the health, safety, and welfare of the public at all times.
4. The dietetics practitioner complies with all laws and regulations applicable or related to the professor or to the practitioner’s ethical obligations as described in this Code.
5. The dietetics practitioner provides professional services with objectivity and with respect for the unique needs and values of individuals.
6. The dietetics practitioner does not engage in false or misleading practices or communications.
7. The dietetics practitioner withdraws from professional practice when unable to fulfill his or her professional duties and responsibilities to clients and others.

Responsibilities to Clients
8. The dietetics practitioner recognizes and exercises professional judgment within the limits of his or her qualification and collaborates with others, seeks counsel, or makes referrals as appropriate.
9. The dietetics practitioner treats clients and patients with respect and consideration.
10. The dietetics practitioner protects confidential information and makes full disclosure about any limitation on his or her ability to guarantee full confidentiality.
11. The dietetics practitioner, in dealing with and providing services to clients and others, complies with the same principles set forth above in “Responsibilities to the Public” (Principles #3-7).

Responsibilities to the Profession
12. The dietetics practitioner practices dietetics based on evidence-based principles and current information.
13. The dietetics practitioner presents reliable and substantiated information and interprets controversial information without personal bias, recognizing that legitimate differences of opinion exist.
14. The dietetics practitioner assumes a life-long responsibility and accountability for personal competence in practice, consistent with accepted professional standards, continually striving to increase professional knowledge and skills and to apply them in practice.
15. The dietetics practitioner is alert to the occurrence of a real or potential conflict of interest and takes appropriate action whenever a conflict arise.
16. The dietetics practitioner permits the use of his or her name for the purpose of certifying that dietetics services have been rendered only if he or she has provided or supervised the provision of those services.
17. The dietetics practitioner accurately presents professional qualifications and credentials.
18. The dietetics practitioner does not invite, accept, or offer gifts, monetary incentives, or other considerations that affect or reasonably give an appearance of affecting his/her professional judgment.

Responsibilities to Colleagues and Other Professionals
19. The dietetics practitioner demonstrates respect for the values, rights, knowledge, and skills of colleagues and to other professionals.
Appendix F: Summary of the Standards of Professional Performance

The Academy of Nutrition and Dietetics Standards of Professional Performance address behaviors related to the expected professional behavior of dietetic practitioners. By the time students graduate from the UCB DPD program, they are expected to be ready to practice according to these standards.

**Standard 1: Provision of Services.**
Registered dietitians (RDs) provide quality service based on customer expectations and needs.

**Standard 2: Application of Research.**
RDs apply, participate in, or generate research to enhance practice.

**Standard 3: Communication and Application of Knowledge.**
RDs effectively apply knowledge and communicate with others.

**Standard 4: Utilization and Management of Resources.**
RDs use resources effectively and efficiently.

**Standard 5: Quality in Practice.**
RDs systematically evaluate the quality of services and improve practice based on evaluation results.

**Standard 6: Competency and Accountability.**
RDs engage in lifelong learning.
Appendix G: Handbook Approval Process

The DPD handbook, which reflects the DPD policies, procedures and curriculum planning, will be updated on a yearly basis to reflect changes made in accordance with ACEND and course offerings.

Every 5 years a formal institutional review will occur. The institutional review committee includes the DPD Director, DPD Career Lecturers, Department Chair, Undergraduate Affairs Committee and Undergraduate Academic Advisor.

Last revision: November 2014
Last institutional review: March 2013
Appendix H: Declaration Signature Page

Declaration to Complete the Dietetic Program in Dietetics
at the University of California, Berkeley

I comprehend the information presented in the University of California, Berkeley Didactic Program in Dietetics (DPD) Handbook. I agree to abide by the policies and procedures outlined in the handbook throughout the remainder of my time in the program. I comprehend the information presented regarding the dietetics specialization and/or DPD program including:

- The degree and verification statement requirements include a) the required courses and prerequisites 2) the minimum letter grade of a C- for required courses c) completion of the Upper Division DPD curriculum within 2 years of declaring the Dietetics specialization unless a petition has been approved or approval by the DPD Director has been granted.

- In addition to the above, for those not earning a degree, the requirements prior to declaring and to earn a verification statement include: cumulative GPA of a 3.0 or better in previous coursework with no grade lower than a B for all previously taken DPD Professional courses and C- for all DPD Science courses, previously taken DPD courses must have been taken for a letter grade, all upper division DPD courses, excluding biochemistry and microbiology, had to have been taken within 5-years from the date of transcript evaluation. A total of 20-units of upper division DPD courses must be completed at UCB including Metabolic Bases of Human Health and Diseases (NST 160), Medical Nutrition Therapy (NST 161A/161B), and Senior Seminar (NST 194).

- The additional program fees including course fees, professional liability insurance, TB and background checks.

- The requirement to be a member of the Academy of Nutrition & Dietetics while taking 161A/B and 145.

- The formal complaint policy outlined in the Handbook.

- The national shortage of dietetic internships, which is a required step in the pathway to becoming a registered dietitian, thus even with successful completion of the program my placement in a dietetic internship is not guaranteed.

- It is recommended that I obtain nutrition-related experiences outside of the classroom to increase my chances of getting into an internship.

- I understand this is a pre-professional program with high standards for academics and professionalism.

DPD Student’s Name: __________________________________________

Expected Program Completion Date: ______________________________

DPD Student Signature__________________________________________ Date ________

DPD Director__________________________________________________ Date ________

This signature page will be placed in a program file that is maintained in the DPD Director office.