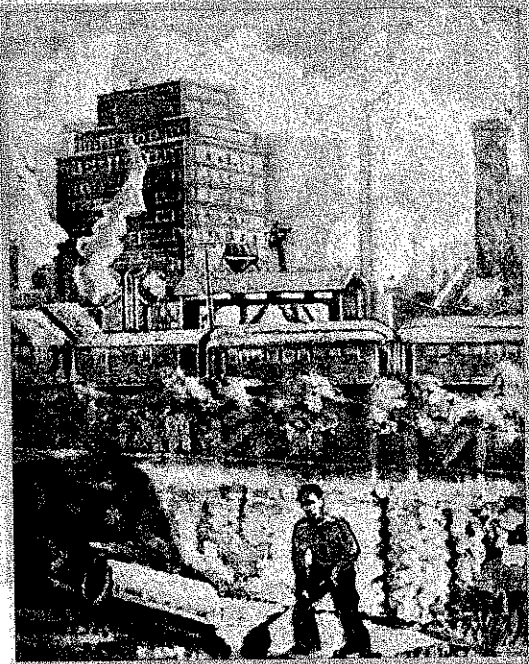


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*"Go Home the Wind  
and the Rain"*

**AFRICAN AMERICANS and  
ENVIRONMENTAL HISTORY**

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*Edited by* DIANNE D. GLAVE and MARK STOLL

*"To Love the Wind and the Rain"*

AFRICAN AMERICANS AND  
ENVIRONMENTAL HISTORY



EDITED BY

Dianne D. Glave and Mark Stoll

University of Pittsburgh Press

I dedicate  
to the memory of Cyri  
Gladys Gordo  
with thanks to Harold a  
and Richard  
DIANI

To my parents, D  
to my father-i  
for their supp  
MA

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## CONTENTS

✓ Foreword by Carolyn Merchant ix

Acknowledgments xiii

**1. African American Environmental History: An Introduction**

DIANNE D. GLAVE AND MARK STOLL

1

**2. Slavery and the Origins of African American Environmentalism**

MART A. STEWART

9

**3. Slave Hunting and Fishing in the Antebellum South**

SCOTT GILTNER

21

**4. Rural African American Women, Gardening, and  
Progressive Reform in the South**

DIANNE D. GLAVE

37

**5. Turpentine Negro**

CASSANDRA Y. JOHNSON AND JOSH MCDANIEL

51

**6. African Americans, Outdoor Recreation, and  
the 1919 Chicago Race Riot**

COLIN FISHER

63

CONTENTS

Political Rationale, and Activism  
Progressive Era  
ARTHUR D. BLUM  
77

Class in Suburban Passage  
LARRY SELLERS  
103

Environmental Activism, and Environmental History  
JAMES MELOSI  
120

Multiracial Coalitions  
and the Justice Movement  
MCGURTY  
133

American Environmental Activism  
TOLL  
145

Planning for Miami's Virginia Key Beach  
BUSH  
155

Liberation Theology  
GLAVE  
165

Themes and Meanings  
Environmental History  
MCCOY  
171

Introduction  
171

Appendix  
171

Index  
171

FOREWORD

CAROLYN MERCHANT

President Theodore Roosevelt was on a ten-day bear hunt in the dense canebrakes of the Mississippi Delta in 1907. "I must see a live bear the first day," he told his guides. Holt Collier, African American hunter par excellence, and his trained dogs set out to track the quarry. In advance of the party, Collier trailed and drove a bear into the lake and, with his best dog, plunged into the water: "I slicked up the rope with the blue mud from the bottom. . . . I kicked the bear and he stuck his head up. While he was shaking the water from his eyes, I dropped the rope over his head, moved back about ten feet or so, and tied it to a tree." When Roosevelt reached the lake, he too ran into the water after the bear. "Don't shoot him while he's tied," Collier admonished the president. Despite the urging of the others to go for the kill, Roosevelt complied. The lives of the bear-hounds, who would have charged the dying, desperate bear, and the honor code of the sports hunter were at stake. Not until the last two days of the hunt did the guides corner a fleeing bear, and Roosevelt finally took his trophy.<sup>1</sup>

Roosevelt, in his own separate account of the hunt, describes Holt Collier as a former slave with "all the dignity of an African chief," who "for half a century . . . had been a bear-hunter, having killed or assisted in killing over three thousand bears." Together the two narratives—one oral, one written—form sources for a multistoried, multicultural environmental history. Collier the tracker and hunter knew intimately the wildlife of the impenetrable canebrakes, the formidable hanging vines and creepers of the bayous, and the habits of bears of all ages in all seasons. Roosevelt the wilderness writer and conservationist created the dramatic setting of the giant cypress swamp, filled with dangerous water moccasins, elusive wildcats, and striking ivory-billed woodpeckers. Together the two hunters paint a composite picture of nature in a local environment, its natural resources, and the relationships between blacks and whites.<sup>2</sup>

*"To Love the Wind and the Rain"* draws on such sources to craft an environmental history of African Americans and nature. Here blacks are the main actors in American development. Exploring responses to the natural world from slave subsistence to environmental justice and from urbanization to spirituality, the historians in this volume portray the ways that blacks lived and worked within larger forces of social oppression, racism, and activism. From slavery to Jim Crow segregation to the eras of civil rights and environmental justice, the authors guide us through a multitude of periods and places, skillfully blending theory with practice while building an environmental history of African America. They explore complex questions about African American access to and responses to a nature that is variously constructed as pristine and free, owned and segregated, or polluted and dangerous.

Along the way, we meet and share glimpses into the lives of unique and memorable individuals. Slave John Smith hunted rabbits, coons, and possums with his dog in North Carolina. Slave Jane Arrington and her sisters cooked the possums the men of the family brought home. Sally Moore, a Progressive-era women's club president, planted thirty-four different vegetables on her truck farm and exhibited a ten-pound cabbage in a home demonstration gardening contest. Ethylene Seastrunk, wife of a turpentine worker, wanted her family to leave the poverty of the backwoods camps, but was afraid she would miss the old trees and woods too much.

We also gain insights into the ways the environment affected the lives of blacks and shaped their actions toward it. Fourteen-year-old Eugene Williams, escaping the summer heat on a beach used by Chicago blacks, drowned in Lake Michigan when he was hit in the head by a white boy's rock, setting off the 1919 Chicago race riot and demands for black access to beaches and parks. Later in the century, civil rights leader Eugene Burnett was able to move out of Harlem to a Long Island suburb surrounded by woods and with a reputation for sending its children to good colleges. And in the 1990s, geologist Patrick Barnes, owner of an African American environmental consulting firm, provided expertise on the detoxification of the Warren County, North Carolina, landfill. Such individuals and their stories exemplify a spectrum of actions and reactions toward nature.

African American history exhibits a dialectical relationship between oppression and racism on one hand and resistance and activism on the other. The essays fall into three main periods: slavery, post-Civil War segregation, and the post-World War II civil rights and environmental justice movements.

The first Africans arrived at Jamestown, Virginia, in 1619. By 1640, the first black was sentenced to lifetime servitude. During the ensuing three centuries of development of the North American continent, slaves encountered brutal

treatment at the hands of overworked slave system, in both the South and the North. Contributions to American history, not only through transporting planting and production through their music, poetry, and art, but also through their experiences and memories to defy authority while helping to build their own livelihoods. Instead of receiving reparations and later from the civil rights movement, their experiences and memories of slavery are theirs.

After the Civil War (1861-1865), schools, and businesses, and the Reconstruction era established the "separate but equal" doctrine. During the ensuing decades, blacks in developing agricultural areas moved to the North and West. In the North, they found supportive communities of living in poor, segregated, and overcrowded areas. They discovered that during the so-called Reconstruction era, African Americans used their activism to improve their race and gender equality, on the other hand, found that they had to spend leisure time, instead of working, as they hoped to escape and leave behind the class blacks who sought out nature. They discovered racism and sometimes violence. They discovered racial identities that may have been lost in the appreciation of nature.

World War II and the postwar era brought new opportunities for African Americans and opportunities to improve their lives, but those very opportunities came with a cost. The siting of landfills and dumps in the North during the 1960s challenged the idea of place integration, while the environmental movement of the 1990s carried those environmental threats threatened by toxic pollution. The environmental movement between the civil rights and environmental

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treatment at the hands of overseers and plantation masters. Yet within the  
slave system, in both the South and the North, blacks made substantial contri-  
butions to American history, not only by introducing foods and cuisine and  
transporting planting and production methods to the New World, but  
through their music, poetry, and science. The authors in this volume argue  
that the experiences and memories of blacks with slavery honed their abilities  
to defy authority while helping to establish a measure of control over their  
own livelihoods. Instead of receiving liberal, democratic values from emanci-  
pation and later from the civil rights movement, African Americans used their  
experiences and memories of slavery to create new values and identities for  
themselves.

After the Civil War (1861–1865), Jim Crow laws divided neighborhoods,  
schools, and businesses, and the Supreme Court's 1896 *Plessy v. Ferguson* de-  
cision established the "separate but equal" doctrine that reinforced segrega-  
tion. During the ensuing decades of racial oppression, blacks aided other  
blacks in developing agriculture, documenting violence, and organizing exo-  
duses to the North and West. In the urban North, many found jobs in indus-  
tries and formed supportive communities, while also experiencing the effects  
of living in poor, segregated, redlined neighborhoods. The authors demon-  
strate that during the so-called "Progressive era"—in which Jim Crow segre-  
gation prevailed—African American women established their own identities  
and used their activism to improve the conditions of their lives and to garner  
respect for their race and gender. African American men who worked in na-  
ture, on the other hand, found it difficult to perceive of the woods as a place  
to spend leisure time, instead seeing it as both a home and a place from which  
they hoped to escape and leave their demeaning work. By contrast, middle-  
class blacks who sought out nature in parks or moved to suburbs had to over-  
come racism and sometimes violence, but the process of resistance strength-  
ened racial identities that may ultimately have offered greater access to and  
appreciation of nature.

World War II and the postwar industrial buildup provided jobs for African  
Americans and opportunities to escape from slums and poor neighborhoods,  
but those very opportunities came with a toxic toll. Black communities often  
suffered the health effects of chemical discharges into waterways and the sit-  
ing of landfills and dumps in minority communities. The civil rights move-  
ment of the 1960s challenged segregation and promoted school and work-  
place integration, while the environmental justice movement of the 1980s and  
1990s carried those emancipatory struggles into communities and homes  
threatened by toxic pollution. Here the authors reveal complex connections  
between the civil rights and environmental justice movements. Not only did

the experiences of the civil rights movement aid black and white activists to form coalitions to protest toxic landfills and demand environmental cleanups, they also led to stronger identity politics that sometimes worked to undermine those very coalitions. Both activists and decision makers had to deal with racial politics and hence with the long shadow of slavery and the legacy of segregation. Throughout these events, the shared religious experiences and the roles of churches in the struggles for freedom and justice contributed a deep moral sense to the movements for freedom and to the new history.

The stories of the African Americans in this volume must be read in the context of the enormity of this oppressive history and the struggles of individuals and communities to overcome its consequences. Set against this historical backdrop, the stories herein become more remarkable as the authors illuminate the vitality of their subjects' lives, the significance of their achievements, and the successes and failures of their work together. In so doing, the writers not only show us how to write a new kind of African American environmental history, but illustrate the ways that writing history can itself become a moral act.

## ACKNO

Three journals were kind enough to publish the following articles: Martin V. Melton, "The History of the Environment in the South," *Environmental History* 10, no. 3 (2005); Dianne D. Glave, "A Garden So Beautiful: Rural African American Environmental History," *Environmental History* vol. 8, no. 3, (2003); and "Environmental Liberation Theology and Environmental Justice Activism," *Journal of Black Heritage* 25 no. 1 (2003).

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