ESPM 155 Society & Natural Resources: A Political Ecology Approach  
FALL 2006

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Office Hours  121 Giannini Hall  
Tuesday  1:30-4:30

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Readers are for sale at Replica Copy 2140 Oxford  
Reference Article on reserve in the Bio-Resources Library


(1) Tuesday, August 29 Political Ecology: An Overview

Film: Darwin’s Nightmare

(2) Thursday August 31: An empirical reference point for the course

Film continued: Darwin’s Nightmare


**Be sure to read the footnotes!

(3) Tuesday September 5 Political Ecology: Foundations

Chapter 1 “Hatchet and the Seed” 3-16


(4) Thursday September 7 BUILDING BLOCKS: MEANING

The Question of Meaning: Constructing Meaning, Struggles Over Meaning


**Paper #1 is due today. You must turn this paper in on time to take this class**

(5) **Tuesday September 12  Research Assignment: The Political Ecology of Your Dinner Plate**


For Section: Watch “The Meatrix” and “Meatrix II: Revolting” on the web at [http://www.themeatrix.com/](http://www.themeatrix.com/) You will be watching and discussing this in section but you will learn more if you have already watched it. It will only take 10 minutes to watch both clips.


The paper assignment will be handed out and discussed in class today. You will be given time to begin to form groups.

(6) **Thursday September 14 Research Tools 1: Resources on Crops, Production, Processing and Related Associations**

   Guest Speaker: Norma Kobzina, Librarian BioScience and Natural Resources Library
   "On-Line Research Tools in the Library"

(7) **Tuesday, September 19 Research Tools 2: Resources on Agricultural and Food Processing Businesses**

   Guest Speaker: Gary Peete, Librarian, Haas Business School Library

**NB: CLASS WILL BE HELD IN THE BUSINESS SCHOOL LIBRARY**

(8) **Thursday September 21 Craig McNamara (Sierra Orchards- Organic Walnut Farmer)**


(9) Tuesday, September 26 Science and Meaning


(10) Thursday September 28 The Construction and Use of Meaning in the Media

Film: Media and the End of the Environment”


NB: Each person must turn in a 1-2 page plan (outline, sources, research plan) for her/his project at the beginning of class today. Each group must turn in a preliminary work plan for developing the group presentation at the beginning of class today.

(11) Tuesday October 3 What is Property?


(12) Thursday, October 5: Is the Commons Always a Tragedy?


(13) Tuesday, October 10 Chocolate: A Commodity Chain Analysis

Guest Speaker: John Scharffenberger co founder Scharffen Berger Chocolate Maker

(14) Thursday, October 12: Why Does Property Matter?


(15) **Tuesday October 17** **Building Blocks: Gender and Household**


(16) **Thursday October 19 Tuesday, October 31** **(HALLOWEEN!) Race and Class**


Costumes are encouraged!!

(17) **Tuesday, October 24:** **Midterm**

Bring As Many Bluebooks as You will Need with you to the exam

(18) **Thursday October 26:** **Environmental Justice**


Seager, Joni. 1996. “Hysterical Housewives: And Other Mad Women: Grassroots Environmental Organizing in the United States” in Diane Rocheleau, Barbara

(19) Environmental Justice: Native Americans

Film: Homeland: Four Portraits of Native Action

(20) Thursday, NOVEMBER 2: A Local Case

Guest Speaker: Jacquelyn Ross, California Indian Basket Weavers.

CASE STUDY: CONSERVATION IN SUB-SAHARAN AFRICA

(21) Tuesday, November 7 "They always Use Drumbeats": Meanings & Images of Conservation

TODAY IS ELECTION DAY- VOTE!!!

Film: "Africa Passion"


(22) Thursday, November 9: Science and Conservation


Film: Second Nature

(23) Tuesday, November 14: Conservation as an Arena of Struggle


(24) Thursday, November 16: Community-Based Natural Resource Management


(25) Tuesday, November 21: Student Presentations

**YOUR PAPER IS DUE AT THE BEGINNING OF CLASS TODAY**

**NB: ATTENDENCE IS REQUIRED AT ALL STUDENT PRESENTATIONS. THERE WILL BE AT LEAST ONE FINAL EXAM QUESTION BASED ON THESE PRESENTATIONS.**

(26) Thursday, November 23: HAPPY THANKSGIVING!! NO CLASS TODAY

(27) Tuesday, November 28: Student Presentations
(28) Tuesday, November 30: Student Presentations
(29) Tuesday, December 5: Student Presentations
(30) Thursday, December 7: Course Evaluation and Student Presentations

At the beginning of each class you **must** turn in 1-3 sentence summaries of the reading for the day. Your grade will be based on one short (1-3 page) paper (5 %); your personal research plan and your group plan (5%), a 15-20 page research paper (20%) an oral group presentation (10%); a midterm (20%), a final (25%) and class participation (including the summaries of readings) 25%. You are expected to attend every class, **COME TO CLASS ON TIME** participate in class discussions and to do the assigned reading before class. (You’ll be amazed at what you learn when you do the readings before class.) Late papers are strongly discouraged. **10% will be deducted from the grade for every day a paper is late.**

I have a **ZERO TOLERANCE policy for plagiarism. Plagiarized work will result in an F in the class.** Please consult the class website and the reader for details about the plagiarism policy and what does and does not constitute plagiarism. If you are unsure...
about whether you have provided adequate citation, consult with me or Stephanie before you turn in your paper.

This class starts promptly at 9:40 am. Please be on time. If this is too early in the morning for you, don’t take the class.