ESPM 255: Property and Natural Resources: Fall 2006

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Nota Bene: To the extent possible all readings will be on reserve in the Biosciences library in Valley Life Sciences Building. Readers are available at Replica Copy 2140 Oxford.

Required Texts:


This seminar will explore the institutional structures which mediate human interaction with natural resources. In particular we shall focus on the question of how communities and other forms of local social organization gain control over local resources. We shall consider literature on property, common property management, and narrative in order to develop an understanding of group and community level strategies for resource control and resource management. To a lesser extent, we will explore methods for studying property.

Each student will write and present a paper on an aspect of property. You must meet with me to discuss your paper topic and have it approved before you turn in your prospectus. I will schedule special office hours for this. Reading and heeding Becker will help you write a more lucid paper.

Week 1 (August 30): Class Organization and Introduction

Stuff You Might Enjoy
C. Wright Mills. "On Intellectual Craftsmanship" in The Sociological Imagination

Brief lecture on bundles of rights
Week 2 (September 6) Some Property Basics


http://proquest.umi.com/pqdweb?did=343718101&sid=2&Fmt=3&clientId=1566&RQT=309&VName=PQD

Macpherson Chapter 1 (NB: Like many legal scholars, Macpherson does not understand common property, so please ignore everything he writes on this topic.)


Recommended


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Week 3 (September 13) Grand Old Men of Property Theory (and a feminist theorist)

  Introduction "Approaching Property" pp. 1-8
  Chapter 2 "Property as Storytelling: Perspectives from Game Theory, Narrative Theory, Feminist Theory" pp. 25-45.

  Chapter 2 "John Locke: Of Property" pp. 15-27
  Chapter 4 "Jeremy Bentham: Security and Equity of Property" pp. 39-58
  Chapter 5 "Karl Marx: Bourgeois Property and Capitalist Accumulation" pp. 59-74

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Week 4 (September 20) Consequentialists (and a case study)


(On Reserve in the BioSciences Library)


Go to [http://dx.doi.org](http://dx.doi.org)
Enter 10.1016/j.worlddev.2005.01.009 and press “Go”

**Additional Sources (for weeks 2, 3, & 4):**

- Pound, Roscoe. 1974. "Property" in *An Introduction to the Philosophy of Law*. New Haven: Yale University Press:107-132. (Roscoe Pound, you will be interested to know, was also a very fine ecologist.)
Tully, James. 1980. A Discourse on Property: John Locke and His Adversaries* Cambridge: Cambridge University Press. (for the historically inclined only)

Week 5 (September 27) Legal Pluralism

Your prospectus is due today. Give a copy to me and to your buddy.


Additonal Sources:

Week 6 (October 4) Narratives and Property

Your buddy comments are due today-one copy to me, one to your buddy


http://www.envplan.com/epa/abstracts/a37/a3745.html

Additional Sources:

Week 7 (October 11) Representations of Property


(nb: The two Blomley texts give you different insights from the same case study.)


**Additional Sources:**


**Week 8 (October 18): Gender and Property**


Chapter 1: Land Rights for Women: Making the Case.

Chapter 2: Conceptualizing Gender Relations.


Chapter 3 Gender Exclusionary Agrarian Reform 62-102


On Reserve in Biosciences Library


Go to http://dx.doi.org/
Enter 10.1080/13545700500508056

Additional Sources:
Fortmann, Louise, Camille Antinori and Nontokozo Nabane. 1997. “Fruits of their Labors: Gender, Property Rights and Tree Planting in Two Zimbabwe Villages” Rural Sociology

Shahra Razavi. 2003. Special Issue: Agrarian Change, Gender and Land Rights" Journal of Agrarian Change 3 (1 & 2)


**Week 9 (October 25) New Forms of Property, New Forms of Commons**

**INSTEAD OF MEETING ON WEDNESDAY, WE WILL ATTEND THE FRIDAY OCTOBER 27 Symposium on intellectual property rights. 4-6 pm in a place to be announced.**


On reserve in Biosciences Library


http://www.jstor.org/view/00368075/dl002467/00p0037u/0


**Additional Sources:**


Rose, Carol M. 2003. Romans, Roads, and Romantic Creators: Traditions of Public Property in the Information Age Law and Contemporary Problems:


Technology and Ecology.

Websites:
www.rafi.org [Rural Advancement Foundation International]
www.grain.org [Genetic Resources Action International]

Week 10 (November 1) Collective Action and the Commons: Models & Theories (New Institutionalists)

Chapter 1 "Reflections on the Commons" pp 1-28
Chapter 4 "Analyzing Institutional Change" pp. 103-142
Chapter 5 "Analyzing Institutional Failures and Fragilities" pp. 143-181

Additional Sources (for Weeks 10 and 11):


Week 11 (November 8) Collective Action and the Commons: Models and Theories (Anthropologists and Political Ecologists)
THIS CLASS WILL MEET ON A DIFFERENT DAY TO BE ARRANGED

http://proquest.umi.com/pqdweb?did=27401976&sid=4&Fmt=3&clientId=1566&RQT=309&VName=PQD


Go to http://dx.doi.org/ Enter 10.1016/S0962-6298(02)00029-X

Additional Sources (for both weeks):


Aschmann, Homer “Proprietary Rights to Fruit Trees Growing on Residential Property” Whose Trees pp 63-67.


Channock, Martin. Law, Custom, and Social Order. Cambridge: Cambridge University Press


Obi, S.N. Chinwuba “Women’s Rights and Interests in Trees” Whose Trees pp 240-242


**Week 12 (November 15) Political Change, Political Struggle and Property**


**Additional Sources**


Tuma, Elias. *Twenty-six Centuries of Agrarian Reform*


**Week 13 (November 22) Discussion of Student Papers**

**Week 14 (November 29) Discussion of Student Papers**

**Week 15 (December 6) Discussion of Student Papers**

Final papers are due in my office no later than noon, Friday December 8. SORRY: **NO LATE PAPERS WILL BE ACCEPTED.** I will HAPPILY accept early papers. All papers must be typed or word-processed. Do NOT exceed 20 pages of text. Figures, bibliography and footnotes that do not exceed two lines do not count against the 20 pages. I will not read anything past page 20. Any papers printed in a font smaller than 12 point type will be returned unread (have pity on a wearer of bifocals!) Please be sure to number the pages!!!!!

Your grade will consist of 35% class participation, 5% comments on “buddy paper“, 5% presentation of your buddy’s paper 55% your paper.